



COURSE PROGRAMME

1. Information about the programme

1.1 University	University "Alexandru Ioan Cuza" of Iasi
1.2 Faculty	Faculty of Mathematics
1.3 Department	Department of Mathematics
1.4 Domain	Mathematics
1.5 Cycle	Masters
1.6 Programme / Qualification	Applied Mathematics

2. Information about the course

2.1 Course Name	Volunteering/ Tutoring						
2.2 Course taught by	Prof. PhD. IONEL DUMITREL GHIBA						
2.3 Seminary / laboratory taught by							
2.4 Year	I	2.5 Semester	II	2.6 Type of evaluation*	V	2.7 Course type**	F

*E - Exam / C - Colloquium / V - Verification

**OB - Obligatory / OP - Optionally / F - Facultative

3. Total hours (estimated per semester and activities)

3.1 Number of hours per week	2	3.2 course	0	3.3 seminary/ laboratory	2
3.4 Total number of hours	28	3.5 course	0	3.6 seminary/ laboratory	28
Distribution					hours
Individual study using textbooks, course notes, bibliography items, etc.					0
Supplementary study (library, on-line platforms, etc.)					0
Individual study for seminary/laboratory, homeworks, projects, etc.					0
Tutoring					0
Examination					0
Other activities					47
3.7 Total hours of individual activity*					47
3.8 Total hours per semester					75
3.9 Credit points					3

4. Pre-requisites - Curriculum (if necessary)

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5. Conditions (if necessary)

5.1 Course	-
5.2 Seminary / Laboratory	

6. Objectives

- Înțelegerea relevanței voluntariatului în contextul profilului specializării urmate
- Evidențierea particularităților diferitelor organizații neguvernamentale în societate în ansamblu;
- Înțelegerea funcționării organizațiilor publice neguvernamentale din România din perspectiva reglementărilor legale în vigoare
- Stimularea interesului pentru voluntariat, responsabilitate civică și socială.

La finalizarea cu succes a acestei discipline, studenții vor fi capabili să:

- Explice rolul activităților de voluntariat în termeni de relevanță actuală
- Interpreteze activitățile ONG-urilor dintr-o perspectivă critică și comparativă
- Se raporteze critic la viață și la problemele reale ale acestora ca urmare a implicării în activități de voluntariat.

7. Specific competencies/Learning outcomes

- demonstrates disciplinary expertise
- finds solutions to problems
- assumes responsibility
- work in teams
- think critically

8. Contents

8.1 Course	Teaching methods	Remarks (number of hours, references)
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Bibliography

8.2 Seminary / Laboratory	Teaching methods	Remarks (number of hours, references)
- Proiectarea, desfășurarea și evaluarea activităților practice specifice; utilizarea metodelor, tehnicilor și instrumentelor de investigare și aplicare - Participarea la activități concrete de voluntariat în conformitate cu profilul și interesele ONG-ului; - Dezvoltarea unui portofoliu de voluntariat; - Modele de bune practici sau proiecte relevante realizate la nivel european și care au avut componente semnificative axate pe recunoașterea competențelor dezvoltate prin voluntariat. - Rapoarte relevante pentru voluntariat și educația non-formală		28

Bibliography

1. Key competences for lifelong learning, Recommendation 2006/962/EC of the European Parliament and of the Council of 18 December 2006 on key competences for lifelong learning [Official Journal L 394 of 30.12.2006]
2. List of key competences common to several occupations, approved by CNFPA Decision No 86/24.06.2008
3. Key competences for a changing world, Draft 2010 joint progress report of the Council and the Commission on the implementation of the 'Education and Training 2010 work programme', taken up in full in the Official Journal of the European Union 2010/C 117/01.
5. Validation of Prior Learning (VPL) - method promoted by Movisie International (Netherlands center for social development)
- 6.Vskills - approach promoted by Volunteer Development Scotland (www.vds.org.uk)
- 7.Volunteer Card (Ehrenamtskarte) - service promoted by the federal government of the Rhine-Westphalia Region (Germany) <http://www.ehrensache.nrw.de/>
- 8.Rubric model - model for self-assessment of competences
- 9.Competence assessment (Kompetenzbilanz aus Freiwilligen-Engagement) - model developed in Germany - http://www.dji.de/5_kompetenznachweis/KB_Kompetenzbilanz_281206.pdf
- 10.Service Learning - method promoted in Slovakia at Matej Bel University
- 11.Experience, Learning, Description- tool for recognizing non-formal and informal learning in Sweden - <http://eldkompetens.se>
- 12.Certificate Generator (Nachweisgenerator)- online service developed in Germany - <http://www.nachweisgenerator.de/>
- 13.Komprax - Competences for practice, project promoted by Iuventa Slovakia (www.iuventa.sk)
- 14.Benevol
- project implemented in Switzerland
- 15.Nefix - project implemented in Slovenia
- 16.Online resources:www.europass.ro, www.youthpass.eu, www.youthpass.eu, www.tvet.ro, www.ise.ro
17. ECTS Users' Guide - <http://europass.cedefop.europa.eu/en/documents/european-skills-passport/diploma-supplement/info-for-necs/ects-user-guide/pdf.pdf.pdf>
18. GUIDE FOR THE RECOGNITION OF COMPETENCES LEARNED THROUGH VOLUNTEERING - http://www.voluntariat.ro/download/Ghid_pt_recunoasterea_competentelor_doba_ndite_by_volunteering.pdf
- 19.Sunshine Report on Non-Formal Education, publicat de European Youth Forum
Site web: <http://www.uvt.ro/>
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Website: www.uvt.ro
- <http://www.youthforum.org/OLD/?q=en/node/162>
20. „Infrastructura de voluntariat în Europa - http://www.alliance-network.eu/uploads/Alliance%20documents/Other%20documents%20Volunteering%20and%20Youth/CEV_Volunteering%20infrastructure.pdf
- 21.Raportul conferinței "Bridges for recognition"(ianuarie 2005) www.salto-youth.net
22. Raport "Inventar european privind validarea învățării non-formale și informale" (publicat de Cedefop).
23. Portofoliu european pentru liderii de tineret, raport publicat de Consiliul Europei

9. Coordination of the contents with the expectations of the community representatives, professional associations and relevant employers in the corresponding domain

10. Assessment and examination

10.1 Continuous assessment		Percentage (min. 30%)		100
Course	Assessment type			
	Percentage	0		
	Failure to pass the continuous assessment results in failure to pass the final assessment			
	Assessment methods	Details	Percentage	with reexamination

Seminary / Laboratory	Assessment type			Mixed assessment
	Percentage			100
	Failure to pass the continuous assessment results in failure to pass the final assessment			No
	Assessment methods	Details	Percentage	with reexamination
		Project	33	Yes
		Portfolio	33	Yes
		Current assessment	34	No

10.2 Special notes (special situations is assessment)	

10.3 Minimum performance standard	

Date,
Course coordinator,
Seminary coordinator,
Prof. PhD. IONEL DUMITREL GHIBA

Aproval date in the department,
Head of the departament,
Prof. PhD. IONEL DUMITREL GHIBA